

**2024 NEVADA AFTERSCHOOL NETWORK
DREAM, DARE, DO: YOUTH VOICE IN ACTION**

Thursday, February 22, 2024

Time	Quality Category	Session Information	Presenters
11:00 AM-12:00 PM		Florentine D: Registration, Exhibitor Hall	
12:00 PM		Florentine D: Lunch is Served	
12:30 PM - 1:45 PM	Youth Development & Social Emotional Learning	Florentine D: Keynote: The Power of Tru Colors Rooted in the expression, "Abra Cadabra", this presentation will focus on the impact of language and the narrative we have created around youth and their leadership. Mr. Randall will explore three critical concepts: Recreating the Narrative, Asset-Centered Language, and Creating Youth-Led Spaces. These will include discussions on how we talk about young people and what 'standards' we set in terms of what a leader looks like. Also, navigating the importance of avoiding harmful labels while focusing on creating hope and encouragement. Lastly, taking a look at opportunities to have young people lead through sharing their wisdom and lived experiences; including Tru Dialogue, a youth-led forum held annually in Indianapolis since 2017.	Brandon Randall Tru Colors Indy
1:45 PM- 2:00 PM		Transition to Breakout Session 1	
2:00 PM - 3:00 PM	Youth Development & Social Emotional Learning	Florentine E: The Audacity to be Audacious <u>Description:</u> Tapping from various theories on connection and creating hope, this presentation will explore the power of manifesting intentional, transformational, and audacious connections. Mr. Randall will reiterate and reinforce the importance of how relationships are critical when supporting young people in being the best version of themselves. This conversation goes beyond the standard of being 'caring and consistent' by unveiling the need for urgency in operating in total alignment with our students, our mentees, and our young people as we are experiencing a national crisis of a myriad of issues facing young people, including violence, anxiety and depression, substance abuse, suicide, and homelessness.	Brandon Randall Tru Colors Indy
2:00 PM - 3:00 PM	Curriculum & Activities	Florentine F: Amplifying Student Voices in Energy Education (STEM) <u>Description:</u> Amplifying Student Voices in Energy Education will highlight 2 programs the Desert Research Institute STEM Education Team facilitates with middle and high school students in the EnergySmart Education Program. The first program presented will be the middle school Public Service Announcement Contest in which students are challenged to create a short video that educates the community on energy-saving tips in the home. In the past, students have submitted songs, skits, and stop motion animations. The second program presented will be the high school Community Energy Ambassador Project in which students are challenged to create a locally relevant project that addresses ways to conserve energy or highlight energy efficiency in their community. Students then implement or share their projects at community events. This presentation will share details about the project activities, student project examples, and lessons learned while facilitating the EnergySmart Education Program.	Monica Gehrig Shawna Witt Desert Research Institute
2:00 PM - 3:00 PM	Health, Safety, & Security of the Physical Environment	Florentine G: Henderson Sheds Light on Fatal Risks of Fentanyl with Robust Outreach Campaign— Learn what you can do! <u>Description:</u> Join the City of Henderson's Director of Community Development and Services, Lisa Corrado, to learn the fatal risks of fentanyl and how it's affecting the community. The presentation will provide a deep dive into the fentanyl crisis impacting Southern Nevada and the entire nation. Fentanyl, a synthetic opioid 100 times more potent than morphine, continues to affect our community and cause an alarming number of deaths among our youth. The City of Henderson has spearheaded a regional effort to address this critical issue, hosting a fentanyl awareness summit last May and launching a comprehensive media campaign targeted at youth in Southern Nevada. Corrado will be joined by Community Development and Services Department staff	Lisa Corrado Risk It All With Fentanyl

		who will share what is being done to address the fentanyl epidemic and how you can help bring awareness and empower youth.	
3:00 PM - 3:10 PM		Transition to Breakout Session 2	
3:10 PM - 4:10 PM	Health, Safety, & Security of the Physical Environment	<p>Florentine E: Take Steps to Stop Bullying <u>Description:</u> Bullying is one of the biggest issues affecting youth in Nevada. Join us as we discuss what bullying is, what to do if a child is being bullied, and what to expect after a report of bullying is made. We will share what youth in Nevada are saying about bullying and evidence-based practices to help you understand Nevada laws about bullying and how to address bullying in your programs and create a safe space for all children.</p>	Carley Murray Nevada PEP - Youth MOVE Nevada
3:10 PM - 4:10 PM	Program Management & Professional Development	<p>Florentine F: Empowering Afterschool Learning: Integrating Content Area Teaching with STEM Education (STEM) <u>Description:</u> It is beneficial to equip teachers with strategies that will seamlessly integrate STEM education into the instructional design of their after-school programs. Connecting content area teaching with STEM will enhance students' learning experiences, promote critical thinking, and provide tools for addressing real-world connections in after-school education. This approach will enrich students' academic understanding and provide multiple pathways of learning while simultaneously enhancing their opportunities to become prepared for STEM jobs of the future.</p>	Dr. Linda Johnson-McClinton Enriching Explorations in Engineering, Inc
3:10 PM - 4:10 PM	Program Management & Professional Development	<p>Florentine G: Champion's Corner: Nevada OST Advocacy Lab <u>Description:</u> The time children and youth spend before and afterschool, during the summer and other school breaks is a great opportunity for enrichment activities and valuable learning experiences. Programs that provide a space for youth to engage in activities outside of the school day are vital in communities throughout Nevada. In this breakout session learn about advocacy for afterschool and out-of-school time (OST) and how to effectively advocate for your OST programs during and in between legislative sessions.</p>	Kendra Gipson & Kadie Zeller NAN
4:10 PM - 4:20 PM		Transition to Closing Panel	
4:20 PM - 5:30 PM	Youth Development & Social Emotional Learning	<p>Florentine D: Closing Panel: Elevating Youth Voice <u>Description:</u> Having a youth voice when making decisions about the implementation and effectiveness of out-of-school time programming is critical. It not only gives youth a sense of ownership within their communities but is also critical for organizations to have an accurate understanding of the views of those they serve. Therefore this session is a start to increase youth voice at the annual conference by highlighting two programs, DOPE and the Nevada Flight Crew. DOPE has brought together their youth members and students from The DOPE Show and DISTRICT Arts to showcase their passion for dance through Hip Hop. Also DOPE encourages all to share knowledge, preserve the culture, and evolve the art. The Flight Crew is a group of youth advocates promoting the value of STEM learning and equity for young people across Nevada. The Flight Crew embodies the mission of the Million Girls Moonshot to elevate afterschool STEM learning to build a better future for young people everywhere.</p>	Kendra Gipson, Margaritte Bouffard NV Flight Crew NICRP - NAN

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 Friday, February 23, 2024

Time	Quality Category	Session Information	Presenters
7:30 AM - 8:00 AM		Florentine D: Registration, Exhibitor Hall, Breakfast	
8:00 AM-9:00 AM	Youth Development & Social Emotional Learning	Florentine D: Keynote: Dream, Dare, Do: It Takes Just One To Make an Impact! It only takes one – to launch a wave of learning, to open a door and a mind, to create a lifetime impact. Don't miss this fast-paced, powerful, and media-filled keynote through the lyrical and inspirational storytelling of Leading To Change as they share REAL stories and share REAL strategies to build the leaders around each of us.	Erick Rowles Gabriel Teran Leading To Change
9:00 AM- 9:10 AM		Transition to Breakout Session 1	
9:10 AM-10:10 AM	Program Structure, Curriculum, & Activities	Florentine E: 20 TOOLS IN 60 MINUTES: Free and Dynamic Resources To Raise Our Youth Engagement Game! <u>Description:</u> Get ready for a LIGHTNING round of proven tools and strategies to raise your youth engagement game. We'll cover the BEST of technology (like a free gamification app for 2000 participants), program design (how to use the roller coaster method to life), and media (including FREE mashed-up mixes of today's music and movies), You'll leave with your head spinning, a listing of resources, and NEW ideas to take back to your program! Hold on as this presentation will roll at warp speed and showcase FREE resources that you'll be excited to use immediately!	Keynote: Erick Rowles Gabriel Teran Leading To Change
9:10 AM-10:10 AM	Program Management & Professional Development	Florentine F: Self Documentation as a Strategy for Youth Voice in Programming (STEM) <u>Description:</u> Join this session to experience and take away an activity centering youth voice in your programming and curriculum. The self-documentation strategy from STEM Teaching Tools and Bell's 5D Learning model elicit youth interests, strengths, assets, and agency.	Tracey Howard Lis Dziminski Governor's Office of Science, Innovation and Technology
9:10 AM-10:10 AM	Health, Safety & Security	Florentine G: Recognize & Report Child Maltreatment <u>Description:</u> Child maltreatment is not selective; it exists in all segments of our society. This training will teach individuals how to recognize characteristics of child maltreatment in children and abusive parents, define a mandated reporter, identify steps in reporting suspected child maltreatment, and provide resources for families and caregivers.	Mayra Pacheco Prevent Child Abuse Nevada
10:10 AM - 10:20 AM		Transition to Breakout Session 2	
10:20 AM - 11:20 AM	Program Management & Professional Development	Florentine E: Shared Privilege <u>Description:</u> This presentation will explore the intersection of mentorship and sponsorship for at-risk youth. By dissecting the difference we will explain the power of "Shared Privilege" and its impact when it is shared and it isn't. Participants will leave with information and best practices that they in turn can share in their prospective fields.	Keynote: Frederick Yaeky The Barbershop Male Mentoring Initiative
10:20 AM - 11:20 AM	Program Structure, Curriculum, & Activities	Florentine F: Building the Future with FIRST Robotics (STEM) <u>Description:</u> FIRST robotics provides an avenue for students to explore science, technology, engineering, and mathematics (STEM) principles while co-developing soft skills. By designing, building, and programming competitive robots in an inclusive and collaborative team environment, students learn essential skills that lay a strong foundation for their future educational and career journeys. In this presentation we will provide an overview of the FIRST family of robotics programs. We will also share evidence-based results that show how	Louis Rubbo FIRST Nevada

		participation in FIRST inspires students to improve their performance in school, to take more challenging courses, and to attend college to study a STEM discipline. We'll conclude by discussing how to start a school-based team, including a summary of financial and coach mentoring resources available to all Nevada public schools.	
10:20 AM - 11:20 AM	Youth Development & Social Emotional Learning	Florentine G: Cultivating Healthy Social Emotional Learning through Teamwork and Entrepreneurship <u>Description:</u> This interactive presentation will provide hands-on learning activities and strategies that foster healthy Social Emotional Learning and entrepreneurship. Grounded in the I Can Invent Mindset pedagogy derived from Inventor Inductees of the National Inventors Halls of Fame, concepts will be shared how to reconnect students to the learning process and to foster teamwork and inventive thinking for solving real world problems that cultivates confidence in themselves as protagonists of their own learning and to see themselves as self-starters! Ideas for healthy brainstorm sessions will be shared as well as an entrepreneurial framework for team members' different roles in problem-solving sessions through an immersive invention activity that can be transferred to the classroom.	Annette Phillips National Inventors Hall of Fame
11:20 AM - 12:40 PM		Florentine D: Lunch, Exhibitor Hall & Networking	
12:40 PM - 1:40 PM	Program Management & Professional Development	Florentine E: How to Invite More Disagreement into Your Program <u>Description:</u> We often focus on trying to keep the peace, but this is frequently to the detriment of the goals we have for our programs, our students, and ourselves. This session will explore the many ways that disagreement and conflict show up in your program and how you can use that in a productive way to reach your goals. Despite how great it may sound, not having any disagreement is a sign of an unhealthy organization. This session will demonstrate the many ways disagreement is both necessary and positive and share strategies for how you can use it to reach your programmatic goals.	Katherine Spinney Katherine Spinney Coaching LLC
12:40 PM - 1:40 PM	Program Structure, Curriculum, & Activities	Florentine F: Farmpreneurs: Empowering the Next Generation of Entrepreneurs with School Gardens (STEM) <u>Description:</u> We all know that school gardens provide exceptional STEM learning opportunities for students and create curiosity and wonder for people of all ages. But, did you know that your school garden can also be the perfect real-world experience for K-12 students when it comes to financial literacy, business, and entrepreneurship? In this session, you'll hear inspiring stories from student "farmpreneurs" in Las Vegas, NV who created business plans, marketed their produce, and created revenue for their school garden and hydroponics programs at the Green Our Planet's Giant Student-Run Farmers Market, which takes place twice a year. You'll also hear how teachers can help students prepare for the Giant Student Farmers Market as well as markets held at their schools.	Suzanne Petronzi Liz Morris Green Our Planet
12:40 PM - 1:40 PM	Program Management & Professional Development	Florentine G: Nevada OST Program Quality Self-Assessment Tool <u>Description:</u> Continuous Quality Improvement doesn't have to be arduous or intimidating. This session will cover the Nevada OST Program Quality Self Assessment Tool - a free benefit for NAN Members. We'll show you how you and your team can use the toolkit to assess your program's quality in 4 different categories, and how easy it is for you to create an action plan for quality improvement. You'll get to hear from NAN's technical support staff about how the tool is already helping programs capitalize on opportunities for quality improvement and how the Network can support your program in its quality improvement efforts.	Kadie Zeller Terry Jones NAN
1:40 PM - 1:50 PM		Transition to Closing Panel	
1:50 PM - 2:50 PM	Program Management & Professional Development	Florentine D: Keynote: The Forgotten Voices Often times the students who are the minority (females, ethnicity, and low-level income) are the forgotten voices in college matriculation. Youth-serving institutions have an obligation to be the amplifier of those voices by choosing to remain in proximity with those whom we serve. Throughout this keynote participants will explore the "why" behind the student's often muzzled voice and leave inspired to become advocates for the voiceless.	Frederick Yaeky The Barbershop Male Mentoring Initiative
2:50 PM - 3:00 PM		Raffle Prize Drawings and Evaluation	